

Enrichment at Queen's Manor



Our Enrichment Vision

At Queen's Manor, enrichment is a core component of our curriculum and personal development offer. It is intentionally designed to support our vision of *The Best from Everyone, Education with Character, Powerful Knowledge, Leadership in Every Role* and *Continuous Improvement*, reflecting the principles of the United Learning Way. We believe that every child deserves access to experiences that broaden horizons, build character, develop talents and prepare them for future success, regardless of background, starting point or additional needs.

Our enrichment offer is carefully planned to complement and extend classroom learning, strengthen personal development and wellbeing, promote attendance and engagement, develop leadership and citizenship, and ensure that every child experiences a rich and ambitious primary education. It forms part of our wider curriculum intent and contributes directly to our school improvement priorities.

Equity, Inclusion and Access

Queen's Manor is committed to ensuring that no child misses out on enrichment opportunities. Our approach is informed by the school's *Levelling the Playing Field* strategy, which identifies and addresses barriers that can prevent children from accessing wider opportunities.

We actively monitor participation in enrichment activities, clubs, educational visits and leadership opportunities through a dedicated tracking and review process. This enables leaders to identify patterns of participation, target support where required and ensure equitable access for all groups of pupils.

To remove barriers to participation:

- Pupil Premium pupils are prioritised when places are allocated for enrichment clubs.
- Pupil Premium pupils are not charged for extra-curricular clubs.
- SEND pupils are fully encouraged and supported to participate in enrichment opportunities.
- Reasonable adjustments are made where required to ensure pupils with additional needs can access the full offer.
- All pupils participate in curriculum visits, experiences and educational visits regardless of financial circumstance.
- Participation data is reviewed regularly by leaders to ensure that disadvantaged and vulnerable pupils are fully represented across the enrichment programme.

Through these approaches, we seek to ensure that every child benefits from the same breadth of experiences and opportunities.

Outcomes and Impact

Our enrichment programme has been designed to develop outcomes that reflect both the DfE Enrichment Benchmarks and the United Learning commitment to educating the whole child. We aim for pupils to:

- Develop confidence, resilience and independence.
- Strengthen leadership, teamwork and communication skills.
- Foster positive attitudes towards learning and attendance.
- Broaden their cultural awareness and understanding of the wider world.
- Develop active citizenship and a commitment to service.
- Improve physical and emotional wellbeing.
- Discover and nurture individual talents, interests and aspirations.
- Be well prepared for the next stage of education and life beyond school.

The impact of our enrichment offer is evaluated through pupil voice, parent surveys, participation data, attendance information, leadership engagement, behaviour and welfare information, and outcomes from specific enrichment initiatives. This informs ongoing development of the programme.

Pupil Voice and Leadership

Pupil voice plays an important role in shaping and improving our enrichment offer. Feedback is gathered through pupil surveys, school council discussions and pupil voice activities. This feedback helps leaders evaluate existing provision and identify future opportunities.

Children are encouraged to contribute positively to school life through a range of leadership roles including School Council, Playground Buddies, Library Monitors, Classroom Leaders, Behaviour Panel representatives, Head Boy and Head Girl positions, and wider social action projects. These opportunities support our commitment to developing leadership in every role.

Partnerships and Community Engagement

Queen's Manor works with a wide range of local, national and educational partners to extend opportunities beyond those available within school alone. These partnerships include museums, cultural institutions, sporting organisations, charitable organisations, local services and educational partners including St Paul's School, Latymer Upper School and Emanuel School. These relationships enable pupils to access aspirational experiences, specialist expertise and opportunities that enhance their learning and personal development

Continuous Improvement

The quality and impact of enrichment provision is reviewed regularly through pupil voice, parent feedback, participation analysis and evaluation of outcomes. This aligns with the United Learning commitment to continuous improvement and ensures that the enrichment offer remains ambitious, inclusive and responsive to the needs of our pupils and community. The school last benchmarked its offer against the DFE enrichment benchmarks in July 2026.

	The Best from Everyone	Education with Character	Powerful Knowledge	Leadership in Every Role	Continuous Improvement
Whole School	- Queen’s Manor in Harmony Expectations - Integrity - British Values - Star of the Week - Attendance	- All classes perform in a Sharing Assembly to families. - All classes perform in the Christmas Concert - Learning Muscles support children’s metacognition. - After school clubs include Football, Multi-sports, Dance, Gymnastics, Fine Art, Arts & Crafts, French, Chess, Gardening, Cooking, Choir. - West London Cluster Sports Tournaments. - London Panathlon SEND Sports Tournaments - Art Exhibition – including a display of our children’s artwork at Fulham Palace - Pond dipping wildlife sessions at the QM wildlife area - Sports Days - West London Cluster Choir Competition – hosted at QM - United Learning StorySLAM competition hosted at QM 25/26 and 26/27 - QM Mini Marathon event at St James’ Park - QM’s Got Talent Show - Charity/volunteering outreach: - Whole-school sponsored run to raise mental-health awareness and money for MIND charity 24-25 ‘Santa’s Shoeboxes’ appeal	- All classes go on visits to enhance the learning in the classroom. - Sequential curriculum allows children to build on their learning and remember more over time. - Specialist PE teacher - Sports Mark Gold Award 25-26 - Specialist French teacher - Specialist Music teacher ’10 Novel Challenge’ KS2 Reading Programme - Author Visits: Rebecca Lewis-Oakes, Dan Freedman - Themed weeks linking to our PSHE curriculum, British Values and current affairs: Children’s Mental Health Day, Black History Month, Recycling Week, Remembrance Day, Anti-Bullying Week, Safer Internet Week, Careers Week, Neurodiversity Week, Volunteering Week - Outreach Partnerships with St Paul’s School, Latymer Upper and Emanuel School: - Debating course - Sixth-form 1-1 reading support ‘Primary Professors’ program at St Paul’s for targeted disadvantaged GD children - Aspirational lunchtime music concerts at Latymer Upper - Problem Solving Maths competitions at Latymer Upper and Emanuel	- New starter buddy when new children start. - School Council lead fundraising for both local and global causes. - Careers Term – all classes meet people in different careers. - Student Action Leadership Programme 24-25 – Year 5/6 Foodbank Initiative - Classroom Leaders	- Annual survey from pupils and parents which helps the school to improve. - Feedback policy which enables children to continuously progress - All monitoring includes pupil voice - Learning Muscles include ‘Quality Feedback’ which teachers model and focus on with children. - School council seek feedback from children on lunch menu and lunchtime games to improve the offer.
Pavilion: Acorns	Local area walks, including the post box, Bishops Park, Garden Centre, Waitrose.	- Sharing Assembly - Curriculum-linked trips e.g. Bockett’s Farm, London Wetlands Centre - Joy4Schools Music Workshop and Lyric Theatre performance	- Local Area Visits - Life Skills Curriculum	Careers: People who help us – Police, Firefighters, Doctors and Nurses, Shopkeepers, Post Delivery	
Pavilion: Oaks	Local area walks, including the post box, Bishops Park, Garden Centre, Waitrose.	- Sharing Assembly - Curriculum-linked trips e.g. Bockett’s Farm, London Wetlands Centre - Joy4Schools Music Workshop and Lyric Theatre performance	- Local Area Visits - Life Skills Curriculum	Careers: People who help us – Police, Firefighters, Doctors and Nurses, Shopkeepers, Post Delivery	
Nursery	- Road Safety Workshop - Healthy Eating workshop	- Place of Worship visit: Church, Synagogue, Mandir and Mosque. - People who help us workshop. - Handwashing and Oral Hygiene - Sharing Assembly - Nativity	- Local area visits – Bishops Park, local places of worship, post box - Trip to London Wetlands Centre	Careers: People who help us – Police, Firefighters, Doctors and Nurses, Shopkeepers, Post Delivery	
Reception	- Road Safety Workshop - Healthy Eating workshop - Autumn local area walk	- Forest School sessions at Sullivan Primary - Place of Worship visit: Church, Synagogue, Mandir and Mosque. - People who help us workshops- Handwashing and Oral Hygiene - Sharing Assembly - Nativity	- Visit to Tower of London - Visit to Supermarket and local community. - Visit to the Beach - Science Museum	Careers: People who help us – Police, Firefighters, Doctors and Nurses, Shopkeepers, Post Delivery	

Year 1	• Water Safety Workshop – Canal and Riverside Trust • Road Safety Workshop • Healthy Eating workshop • Dog’s Trust Workshop • Prevent workshop	• Place of worship visit: Church • Sharing Assembly and Nativity Performance • Teddy Bear Hospital • Sharing Assembly • Infant Voices	• Local area walk – Geography and History focus • London Transport Museum • Kew Gardens • St James’s Park • River Thames – Geography Fieldwork • Visit to the farm • Fulham Palace workshop – toys and plants	• School Council representatives • Careers: Medicine/job roles in hospitals e.g. Opticians, jobs at colleges and universities, careers in music, marketing, finance, law, police • Fire Brigade Visit • Metropolitan Police Visit	
Year 2	• Water Safety Workshop – Canal and Riverside Trust • Fire Safety Workshop from London Fire Brigade • Road Safety Workshop • Healthy Eating workshop • Dog’s Trust Workshop • Prevent workshop	• Place of worship visit: Church • Sharing Assembly and Nativity Performance • Teddy Bear Hospital • Infant Voices	• Bishops Park – Geography and History focus • Holland Park – Ecological centre • St Paul’s Cathedral - History • Kew Gardens - Science • Visit to the beach - Geography	• Careers: Medicine/job roles in hospitals e.g. Opticians, jobs at colleges and universities, careers in music, marketing, finance, law, police • Fire Brigade Visit • Metropolitan Police Visit	
Year 3	• Basic first aid workshop • Water Safety Workshop – Canal and Riverside Trust • MIND Workshop • Road Safety Workshop • Healthy Eating workshop • Prevent workshop	• Place of worship visit: Buddhist Temple/Speaker • Sharing Assembly • Choir • KS2 trip to local care home • Orchestral Encounters Workshop	• Rocks/Prehistoric Britain at the Natural History Museum • Ancient Egypt at the British Museum • British Library – Maps • Local area walk – Fieldwork (use of maps) • Parliament Trip	• School council representatives • Careers: Medicine/job roles in hospitals e.g. Opticians, jobs at colleges and universities, careers in music, marketing, finance, law, police	
Year 4	• Basic first aid workshop • Water Safety Workshop – Canal and Riverside Trust • Road Safety Workshop • Healthy Eating workshop • Prevent workshop	• Place of worship visit: Mandir • Cirque du Soleil workshop/Lion King Performance • Rock Climbing • Orienteering • Sharing Assembly • Choir	• Lives of the Ancient Maya British Museum • Early Islamic Civilisation at the V&A • Natural History Museum – Earthquakes • Author visit • Parliament Trip	• School council representatives • Library monitors • Playground Buddies • Careers: Medicine/job roles in hospitals e.g. Opticians, jobs at colleges and universities, careers in music, marketing, finance, law, police	
Year 5	• Bikeability • Basic first aid workshop • Water Safety Workshop – Canal and Riverside Trust • Fire Safety Workshop from London Fire Brigade • Prevent Workshops • Action Breaks Silence Workshops • Road Safety Workshop • Knife Crime Workshop • Gangs workshop • Healthy Eating workshop • Prevent workshop	• Place of worship visit: Gurdwara • United Learning Story Slam Competition • Art Club • Sharing Assembly • Choir • Emanuel and Latymer Upper Maths Problem Solving Competitions	• British Museum – Romans in Britain • London Mithraeum • Planetarium – Earth, Space and Forces • Houses of Parliament • Southbank – Rivers • Author visit • Parliament Trip • United Learning Rugby Workshop	• School council representatives • Library monitors • Playground Buddies • Careers: Medicine/job roles in hospitals e.g. Opticians, jobs at colleges and universities, careers in music, marketing, finance, law, police • Chelsea Football Club Inspire Her (girls)	
Year 6	• Bikeability • Basic first aid workshop • Water Safety Workshop – Canal and Riverside Trust • Prevent Workshops • Road Safety Workshop • Healthy Eating workshop • Knife Crime Workshop • Gangs workshop • Prevent workshop • Transition to Year 7 workshops • Junior Citizens Trip	• Place of worship visit: Humanist Speaker • Sayers Croft – Orienteering and Rock Climbing • Chessington Trip • United Learning Story Slam Competition • Book club • Year 6 Production • Art Club • Sharing Assembly • Choir	• Houses of Parliament • Citizen Workshop • Africa at the British Museum • Evolution at the Natural History Museum • Climate workshop • United Learning Rugby Workshop	• Head Boy and Head Girl • School council representatives • Behaviour Panel • Playground Buddies • Story Slam • Chelsea Football Club Inspire Her (girls) • Careers: Medicine/job roles in hospitals e.g. Opticians, jobs at colleges and universities, careers in music, marketing, finance, law, police	